2025/2026 Plan on the Use of the Life-wide Learning and Sister School Grant NT Heung Yee Kuk Tai Po District Secondary School

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices. Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.		Name and Description of the Activity	Proposed	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated	Name(s) of Mainland sister school(s)	Category of the Activity^		Evaluation Method^	
	lo.		Date		Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1	.1	Local Activities (including online exc	hanges)											
	1 (s	Reading To Learn (躍動樂群) (Reading activities and reading skills workshops to enhance senior-form students' interest in reading and learning ability)	Sept 2025 -Nov 2025	To help students learn from reading and develop their potential	S4-S5 (50)	3	0	0	\$8,000		A2 Intellectual Development A8 Student Mental Health		B5 Observation B7 Others	Students' work
	2 (Leadership Training (Workshops and day camp for student leaders)	Sept 2025 -Dec 2025	To develop students' leadership skills, generic skills and teambuilding	S4-S5 (20)	5	0	0	\$20,000		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A9 Others	Leadership	B1 Questionnaire B5 Observation	
	3 I	Academic Promotion and Enhancement Programme (Additional classes/activities for students to deepen their understanding of academic subjects beyond the standard curriculum)	Sept 2025 -Dec 2025	To equip students with basic study skills and extend students' learning experience	S2-S3 (20)	1	0	0	\$9,000		A2 Intellectual Development		B1 Questionnaire B2 School Meeting and Discussion	
	4 \ \alpha \ I	Career and Life Planning Programme (Activities include: Class/Form-based workshop/workplace visit/career talk, and (Individual career counselling for SEN students)	Sept 2025 -May 2026	To enhance students' self-understanding and guide them in career decisions and future planning	S3-S6 (340)	8	0	0	\$31,000		A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B1 Questionnaire B2 School Meeting and Discussion B5 Observation	
	5 (Environmental Education Activities (Activities include: Group activities about environmental protection, and Hydroponic class)	Sept 2025 -May 2026	To arouse students' awareness of their responsibility for environmental protection	S1-S5 (420)	5	0	0	\$11,000		A1 Values Education A2 Intellectual Development A3 Community Service A6 Patriotic Education		B5 Observation B2 School Meeting and Discussion	
	6 1	Science Activities (Innovative group activities)	Sept 2025 -May 2026	To develop students' interest in science	S1-S3 (90)	2	0	0	\$7,000		A1 Values Education A2 Intellectual Development		B5 Observation	

	Name and Description of the P Activity	Proposed	d Objective(s) of the Activity	(Fill in the estimat		participants of	Participants of each type; please involved)	Estimated	Name(s) of Mainland sister school(s)	Category of the Activity^		Evaluation Method^	
No		Date		Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	exchange activity is	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
7	DOCC 「躍動樂群」計劃 (Cross-disciplinary activities, including sports and arts)	Sept 2025 -Jun 2026	To develop students' potential, resilience, positive values and attitudes and to establish a healthy lifestyle	S1-S3 (90)	8	0	0	\$15,000		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation	
8	Classes Related to English Drama Festival (Interactive and educational school- based drama activities, performances and competitions)	Sept 2025 -Jun 2026	To promote students' interest and capability in learning English through drama	S1-S5 (30)	3	0	0	\$35,000		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation B6 Written report and record	
9	S1 Adjustment Programme (Activities for S1 students fostering teamwork, boosting confidence and teaching perseverance)	Sept 2025 -Jul 2026	To build S1 students' resilience, teamwork and a sense of belonging	S1 (60)	10	0	0	\$15,000		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation	
10	Music Training Classes (Classes include: Chinese Instrumental Training Classes, Chinese Orchestral Training Class, Western Instrumental Training Classes, and A Cappella Vocal Training Class)	Sept 2025 -Jul 2026	To foster self- expression, build resilience, and promote social connections among students	S1-S6 (122)	10	0	0	\$194,000		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B7 Others	Students' performance
11	STEAM Competition and Workshops (Activities include: Competitions beyond the school campus, and Workshops about STEAM and the latest technology)	Sept 2025 -Jul 2026	To enhance students' creative thinking and problem-solving skills and understanding of STEAM and the latest technology	S1-S5 (90)	5	0	0	\$21,000		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation B7 Others	Students' work

	Name and Description of the	Dwanaaad	Objective(s) of the Activity	(Fill in the estimat	Estimated N ed number of 0" if a particular	participants of	of each type; please	Estimated	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
No.	Name and Description of the Activity	Proposed Date		Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)		(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
12	History Field Trip (Museum Visits)	Sept 2025 -Jul 2026	To enrich students' understanding of the local history	S1-S5 (30)	3	0	0	\$7,000		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A6 Patriotic Education		B5 Observation	
13	PSHE Week Activities (Cross-disciplinary activities organised in the PSHE Week)	Oct 2025	To enhance students' understanding of different cultures and cultivate correct values	S1-S6 (500)	6	0	0	\$13,000		A1 Values Education A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation B7 Others	Students' work
14	Professional Exchange and Sharing Event with Sister School (Professional sharing on teaching strategies)	Oct 2025 -Apr 2026	To facilitate academic collaboration between sister school and our school	S4-S5 (160)	10	0	0	\$50,000	深圳市民治中學	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B2 School Meeting and Discussion B3 Professional Sharing in School B4 Interview	
15	Counselling Programme (Activities include: 「和你夢飛翔」計劃, Band Training, Band Musical Instrument Training, Animal Assisted Therapy, K-Pop Dance Training, and Juggling Training)	Oct 2025 -May 2026	To foster self- expression and help students develop their potential, positive values and attitude, resilience, leadership, communication and problem-solving skills	S1-S6 (500)	18	0	0	\$80,000		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation	
16	Art Classes for Junior-Form Visual Arts Students (Workshop/skills training/group activities)	Oct 2025 -May 2026	To provide students with more exposure to Visual Arts and develop their skills in various art forms, which forms the foundation for art making	\$1-\$3 (90)	2	0	0	\$11,000		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B7 Others	Artworks
17	Community Service Programme (Activities include: Home visit and cleaning for elderly people living alone, Visit to an elderly centre in the district to carry out activities or performances, and Voluntary service for animals)	Oct 2025 -May 2026	To help students cultivate a spirit of caring for the community	\$1-\$5 (420)	10	0	0	\$13,000		A1 Values Education A3 Community Service A5 Career-related Experiences A6 Patriotic Education		B2 School Meeting and Discussion B5 Observation B7 Others	Students' presentation

	Name and Description of the	Proposed	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)			Estimated	Name(s) of Mainland sister school(s)	d Category of the Activity^		Evaluation Method^		
No.	Activity	Date		Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
18	Basketball and Volleyball Training for Boys and Girls (Training for inter-school competitions)	Oct 2025 -May 2026	To enhance students' teamwork and cultivate perseverance	S1-S6 (80)	3	0	0	\$100,000		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A8 Student Mental Health		B1 Questionnaire B2 School Meeting and Discussion B5 Observation	
19	Art and Cultural Exchange Activity with Sister School (Participation in Guangdong-Hong Kong Sister School Choral Speaking Competition with sister school)	Oct 2025 -Jul 2026	To foster literary excellence, encourage cultural exchange, and enhance academic collaboration among students	S1-S6 (30)	4	0	0	\$35,000	深圳市新華中學教育集團	A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B7 Others	Students' presentation
20	Outdoor Learning Day (Form-based learning activities outside the school campus)	Nov 2025	To promote mental health, team spirit and a sense of belonging	S1-S6 (500)	50	0	0	\$22,000		A1 Values Education A2 Intellectual Development A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation	
21	THS Field Trip (Visit to tourist spot)	Jan 2026	To enhance students' understanding of the concepts in THS subject	S4-S5 (35)	1	0	0	\$13,000		A1 Values Education A2 Intellectual Development A5 Career-related Experiences		B1 Questionnaire B5 Observation	
22	Life Wide Learning Day (A day for students to engage in a variety of experiential learning activities)	Mar 2026	To promote personal growth, social skills, and practical knowledge	S1-S5 (410)	50	2	0	\$70,000		A1 Values Education A2 Intellectual Development A3 Community Service A5 Career-related Experiences		B1 Questionnaire B2 School Meeting and Discussion B5 Observation B7 Others	Students' work
23	S5 Students' Visit to Hong Kong News Expo (Activity for S5 students' better understanding of the news media industry)	Jul 2026	To improve students' information literacy and understanding of the news media industry	S5 (74)	4	0	0	\$12,000		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B2 School Meeting and Discussion B5 Observation	
24	Screening for Values Education (Visit to the cinema for watching films that promote positive values)	Jul 2026	To promote positive values	S4-S5 (90)	4	0	0	\$8,000		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education A8 Student Mental Health		B5 Observation	
					Total estin	mated expe	nses of item 1.1	\$800,000					

	Name and Description of the	Proposed	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated	Name(s) of Mainland sister school(s)	Category of the Activity^		Evaluation Method^	
No	Activity	Date		Students (Please specify levels and number)	Teachers	School Manage- ment	Others (Please specify target and number)	Expenses (\$)	(If sister school exchange activity is involved)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.3	Non-local Activities												
1	Chinese Cultural Exchange Tour with Sister School (Visit to 深圳市民治中學)	Oct 2025 -Dec 2025	To enhance students' understanding of China's cultural heritage and to promote cultural exchange among students in sister school and our school	S4-S5 (30)	3	0	0	\$40,000	深圳市民治中學	A1 Values Education A2 Intellectual Development A6 Patriotic Education		- · · · · · · · · · · · · · · · · · · ·	Students' presentation
2	CLP Study Tour to Mainland with Sister School (Visit to sister school and university in mainland)	Apr 2026 -May 2026	To enhance students' understanding of possible pathways for further studies/training in China and to promote cultural exchange among students in sister school and our school	S4-S5 (20)	3	0	0	\$40,000	深圳市新華中學教育集團	A5 Career-related Experiences A6 Patriotic Education			Students' presentation
3	Cross-Border STEAM Expedition (STEAM related fieldwork in the mainland)	Jun 2026 -Jul 2026	To enhance students' understanding of STEAM and the latest technology in the mainland	S1-S3 (20)	2	0	0	\$35,000.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation B7 Others	Students' presentation
					Total estin	nated exper	ses of item 1.2	\$115,000.00					
			Total estima	ted expense	s (sum of ite	\$915,000.00							

Name of Teacher Responsible for Life-wide Learning:	CHEUNG Ka-ho	Position:	EO (Ag)	
Name of Teacher Responsible for the Sister School Scheme:	LUI Kit-man	Position:	EO (Ag)	