

2025/2026 Report on the Use of the Life-wide Learning and Sister School Grant
NT Heung Yee Kuk Tai Po District Secondary School

July 2026 ver.

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	Local Activities (including online exchanges)											
1	Reading To Learn (躍動樂群) (Reading activities and reading skills workshops to enhance senior-form students' interest in reading and learning ability)	Whole-year	To help students learn from reading and develop their potential	S1-S6 (525)	48	3	0	\$7,996.20		E5 Observation E7 Others	Students' work	Fully achieved
2	Leadership Training (Workshops and day camp for student leaders)	Oct 2025	To develop students' leadership skills, generic skills and teambuilding	S3-S5 (20)	2	0	0	\$12,707.00		E1 Questionnaire E5 Observation		Fully achieved
3	Academic Promotion and Enhancement Programme (Additional classes/activities for students to deepen their understanding of academic subjects beyond the standard curriculum)	Feb 2026-Mar 2026	To equip students with basic study skills and extend students' learning experience	S5-S6 (21)	1	0	0	\$9,000.00		E1 Questionnaire E2 School Meeting and Discussion		Fully achieved
4	Career and Life Planning Programme (Activities include: Class/Form-based workshop/workplace visit/career talk, and Individual career counselling for SEN students)	May 2026	To enhance students' self-understanding and guide them in career decisions and future planning	S3-S4 (112)	8	0	0	\$10,000.00		E1 Questionnaire E2 School Meeting and Discussion E5 Observation		Fully achieved
5	Environmental Education Activities (Activities include: Group activities about environmental protection, and Hydroponic class)	Oct 2025-Dec 2025	To arouse students' awareness of their responsibility for environmental protection	S1, S4 (60)	5	0	0	\$8,900.00		E2 School Meeting and Discussion E5 Observation		Fully achieved
6	Science Activities (Innovative group activities)	Feb 2026	To develop students' interest in science	S1-S6 (525)	2	0	0	\$1,980.00		E5 Observation		Generally achieved
7	DOCC 「躍動樂群」計劃 (Cross-disciplinary activities, including sports and arts)	Dec 2025-Jul 2026	To develop students' potential, resilience, positive values and attitudes and to establish a healthy lifestyle	S1-S6 (525)	48	1	0	\$27,593.00		E2 School Meeting and Discussion E5 Observation		Fully achieved
8	Classes Related to English Drama Festival (Interactive and educational school-based drama activities, performances and competitions)	Oct 2025-May 2026	To promote students' interest and capability in learning English through drama	S1-S6 (525)	3	0	0	\$35,000.00		E2 School Meeting and Discussion E5 Observation E6 Written report and record		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
9	Music Training Classes (Classes include: Chinese Instrumental Training Classes, Chinese Orchestral Training Class, Western Instrumental Training Classes, and A Cappella Vocal Training Class)	Whole-year	To foster self-expression, build resilience, and promote social connections among students	S1-S6 (525)	10	0	0	\$165,684.00		E1 Questionnaire E2 School Meeting and Discussion E5 Observation E7 Others	Students' performance	Fully achieved
10	STEAM Competition and Workshops (Activities include: Competitions beyond the school campus, and Workshops about STEAM and the latest technology)	Whole-year	To enhance students' creative thinking and problem-solving skills and understanding of STEAM and the latest technology	S1-S6 (525)	5	0	0	\$12,322.00		E2 School Meeting and Discussion E5 Observation E7 Others	Students' work	Fully achieved
11	History Field Trip (Museum Visits)	Sep 2025, Nov 2025, Jul 2026	To enrich students' understanding of the local history	S4-S6 (76)	3	0	0	\$1,561.00		E5 Observation		Generally achieved
12	PSHE Week Activities (Cross-disciplinary activities organised in the PSHE Week)	Oct 2025	To enhance students' understanding of different cultures and cultivate correct values	S1-S6 (525)	6	0	0	\$13,000.00		E2 School Meeting and Discussion E5 Observation E7 Others	Students' work	Fully achieved
13	Counselling Programme (Activities include: 「和你夢飛翔」計劃, Band Training, Band Musical Instrument Training, Animal Assisted Therapy, K-Pop Dance Training, and Juggling Training)	Whole-year	To foster self-expression and help students develop their potential, positive values and attitude, resilience, leadership, communication and problem-solving skills	S1-S6 (525)	18	0	0	\$95,751.90		E1 Questionnaire E2 School Meeting and Discussion E5 Observation		Fully achieved
14	Art Classes for Junior-Form Visual Arts Students (Workshop/skills training/group activities)	Mar 2026	To provide students with more exposure to Visual Arts and develop their skills in various art forms, which forms the foundation for art making	S2 (94)	2	0	0	\$11,000.00		E5 Observation E7 Others	Artworks	Fully achieved
15	Community Service Programme (Activities include: Home visit and cleaning for elderly people living alone, Visit to an elderly centre in the district to carry out activities or performances, and Voluntary service for animals)	Jul 2026	To help students cultivate a spirit of caring for the community	S1-S6 (432)	10	0	0	\$800.00		E2 School Meeting and Discussion E5 Observation E7 Others	Students' presentation	Generally achieved

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
16	Basketball and Volleyball Training for Boys and Girls (Training for inter-school competitions)	Whole-year	To enhance students' teamwork and cultivate perseverance	S1-S6 (151)	3	0	0	\$99,890.00		E1 Questionnaire E2 School Meeting and Discussion E5 Observation		Fully achieved
17	Art and Cultural Exchange Activity with Sister School (Participation in Guangdong-Hong Kong Sister School Choral Speaking Competition with sister school)	Nov 2025-Jul 2026	To foster literary excellence, encourage cultural exchange, and enhance academic collaboration among students	S1-S6 (23)	7	1	Parents (10)	\$67,704.00	新華中學	E1 Questionnaire E2 School Meeting and Discussion E5 Observation E7 Others	Students' presentation	Fully achieved
18	Outdoor Learning Day (Form-based learning activities outside the school campus)	Dec 2025	To promote mental health, team spirit and a sense of belonging	S1-S6 (525)	48	0	0	\$21,800.00		E2 School Meeting and Discussion E5 Observation		Fully achieved
19	THS Field Trip (Visit to tourist spot)	Dec 2025-Jan 2026	To enhance students' understanding of the concepts in THS subject	S4-S5 (52)	1	0	0	\$6,208.00		E1 Questionnaire E5 Observation		Mostly achieved
20	Life Wide Learning Day (A day for students to engage in a variety of experiential learning activities)	Apr 2026, Jul 2026	To promote personal growth, social skills, and practical knowledge	S1, S2, S4 (269)	48	2	0	\$65,480.00		E1 Questionnaire E2 School Meeting and Discussion E5 Observation E7 Others	Students' work	Fully achieved
21	S5 Students' Visit to Hong Kong News Expo (Activity for S5 students' better understanding of the news media industry)	Jul 2026	To improve students' information literacy and understanding of the news media industry	S5 (70)	4	0	0	\$10,400.00		E1 Questionnaire E2 School Meeting and Discussion E5 Observation		
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.1								\$684,777.10				
1.2	Non-local Activities											
1	CLP Study Tour to Mainland with Sister School (Visit to sister school and university in mainland)	Dec 2025	To enhance students' understanding of China's cultural heritage and to promote cultural exchange among students in sister school and our school	S1-S6 (30)	3	0	0	\$16,320.00	深圳市民治中學	E1 Questionnaire E2 School Meeting and Discussion E5 Observation E7 Others	Students' presentation	Fully achieved
2	Cross-Border STEAM Expedition (STEAM related fieldwork in the mainland)	Jul 2026	To enhance students' understanding of STEAM and the latest technology in the mainland	S1-S2 (20)	2	0	0	\$34,980.00		E2 School Meeting and Discussion E5 Observation E7 Others	Students' presentation	Fully achieved
(Please insert rows above if the space provided is insufficient.)												
Total actual expenses of item 1.2								\$51,300.00				
Total actual expenses (sum of items 1.1 and 1.2)								\$736,077.10				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)	(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extent do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)
Evaluation & Reflection	Students eagerly engage in experiential learning. To support whole-person development, they require authentic contexts to apply knowledge, build resilience, enhance teamwork, and broaden their national perspectives. Diversified exposure across STEAM, arts, sports, and cross-border exchanges effectively meets these needs.	The Grant aligns with the EDB's Seven Learning Goals by funding curriculum-linked activities that foster positive values, STEAM literacy, aesthetic appreciation, and career readiness. It also supports mainland sister school exchanges to deepen cultural appreciation, ensuring equitable access to enriched learning for all students.	The Grant effectively funded diverse local programs and mainland expeditions. Major initiatives like music training, sports teams, cross-border STEAM expeditions, and Sister School cultural exchanges achieved outstanding engagement and fully met their objectives. While field trips, science activities, and community service provided valuable learning foundations, future events will incorporate pre-activity briefings and structured reflections to deepen outcomes.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	Form/Content of the activity	Participating in the preliminary and final rounds of the 2025/26 Guangdong-Hong Kong Sister Schools Chinese Classical Literature Recitation Competition (Hong Kong Region) proved highly meaningful. Joint performances deepened students' appreciation of Chinese culture and strengthened teamwork, while CLP Study Tour to Mainland with Sister School significantly enhanced cross-boundary collaboration.
2	Time arrangement of the activity	Although the rehearsal schedule and exchange itinerary were compact, students and staff demonstrated remarkable dedication and completed all activities seamlessly.
3	Organisation and arrangements of the activity	Clear division of labor and active communication between both schools ensured smooth execution, excellent discipline, and high safety standards throughout the event. Key administrative workflows will be standardized into a operational guide to streamline future sister school exchanges.
4	Others (Please specify)	NA

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* (\$)
1	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland (Note: Bound by the limits of such expenses per occasion and per head quoted in the “Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee”/“Operating Expenses Block Grant User Guide for Aided Schools”.)	\$0.00
2	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	\$2,720.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	CHEUNG Ka-ho	Position:	EO (Ag)
Name of Teacher Responsible for the Sister School Scheme:	LUI Kit-man	Position:	EO