

NT Heung Yee Kuk Tai Po District Secondary School
Plan on the Use of the Life-wide Learning Grant
2024/2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organize / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
1	中華文化/傳統技藝體驗活動	Jan 2025-Mar 2025	中一至中三	50	\$15,000.00	\$300.00	中華文化/傳統技藝體驗活動 - 增進學生對中華文化及傳統技藝的認識，以提升學生的國民身份認同感	Cross-Disciplinary (Others)	學生及老師回饋	✓	✓	✓		✓	CHK
2	English Learning with Stage Performances	Whole-year	S1-S6	100	\$20,000.00	\$200.00	English drama and speech activities - To develop students' potentials and interest in English Drama and speech	English Language	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓			CY/ CMW
3	Music Development Programme	Whole-year	S1-S6	130	\$240,000.00	\$1,846.15	Musical instrument class/orchestra training - To stretch students' potential in music, develop their confidence and sense of belonging to the school through their participation of musical activities and performances	Arts (Music)	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓	✓	✓	HLM
4	Sports Promoting Programme	Whole-year	S1-S6	100	\$60,000.00	\$600.00	Sports training classes and newly emerged sports activities - To enhance the exposure of students to various sports types, provide professional sports training for them and inculcate perseverance in them through sports	Physical Education	Teachers' observation and feedback and students' participation and feedback		✓	✓		✓	LYH
5	Art Exploration Activities	Sep 2024-Apr 2025	S3	80	\$10,000.00	\$125.00	Art classes and visit - To provide students with more exposure to Visual Arts and develop their skills in various art forms, which forms the foundation for art making	Arts (Visual Arts)	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓		✓	LSC
6	Academic Promotion and Enhancement Programme	Whole-year	S1-S6	500	\$80,000.00	\$160.00	Study skills/Academic Enhancement Classes/Life-wide Learning Day - To equip students with basic study skills, consolidate and/or extend students' learning and widen their learning experiences	Cross-Disciplinary (Others)	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓	✓	✓	KLM/ LKM
7	Career and Life Planning Programme	Whole-year	S3-S6	300	\$36,000.00	\$120.00	Career workshop/talk/visit - To enhance students' self-understanding. To inform them of the possible pathways for further studies and/or vocational training	Others, please specify: CLP	Teachers' observation and feedback and students' participation and feedback	✓	✓			✓	CYC
8	Counselling Programme	Whole-year	S1-S6	500	\$130,000.00	\$260.00	Workshop/talk/camp/skills training/group activities - To develop students' positive values and attitude, and enhance their resilience; to enhance students' leadership, communication and problem-solving skills	Others, please specify: Counselling	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓	✓	✓	LKP
9	Discipline Programme	Whole-year	S1-S6	500	\$22,000.00	\$44.00	Talk/training camp/group activities - To instill positive values in students, and enhance their leadership, communication, problem-solving skills, self-discipline and perseverance	Others, please specify: Discipline	Teachers' observation and feedback and students' participation and feedback	✓	✓		✓	✓	CKH
10	Multiple Potential Activities	Oct 2024-Mar 2025	S1	90	\$21,000.00	\$233.33	Diversified learning activities outside the classroom - To enrich students' learning experiences and to develop students' sense of belonging to the school	Cross-Disciplinary (Others)	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓		✓	LYH

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No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
11	Environmental Education Activity	Whole-year	S1-S5	40	\$13,000.00	\$325.00	Environmental activities/visits - To raise students' awareness of environmental protection	Others, please specify: Environmental Education	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓		✓	LHT
12	S1 Transitional Support Programme	Whole-year	S1	90	\$10,000.00	\$111.11	Comprehensive programme to support S1 students - To provide support to S1 students and enable their better adjustment to secondary school life	Others, please specify: Whole-person Development	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓	✓		CMW
13	Community Service Programme	Whole-year	S1-S6	50	\$6,000.00	\$120.00	Training for students to serve the Community and support visits to the target groups	Others, please specify: Service Education	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓	✓	✓	LYF
14	Star Junior Troop - Lion Dance Training	Whole-year	S1-S6	30	\$9,000.00	\$300.00	Strengthen students' perseverance, diligence and unity. The activity also fosters a deeper appreciation and comprehension of Chinese culture among the students	Cross-Disciplinary (Others)	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓		✓	WMC
15	STEAM for Talent Programme	Whole-year	S1-S5	50	\$20,000.00	\$400.00	Training of students for STEAM competitions - to boost students' learning of Science, Technology, Engineering, Art and Mathematics subjects and enhance their problem-solving skills through different STEAM activities	Cross-Disciplinary (Others)	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓	✓	✓	KMS
Sub-total of Item 1.1				2,610	\$692,000.00										

1.2	Non-Local Activities: To organize or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	日本大阪、京都跨科學習考察	Feb 2025/ Jun 2025 - Jul 2025	S4-S5	20	\$222,000.00	\$11,100.00	讓學生透過多元學習活動，認識日本大阪及神戶的地震、宗教文化建築及可持續發展策略，令學生可以結合已有的課堂知識和親身的體會，再透過觀察、討論和反思，印證他們在課程的知識，開拓視野，及提升多角度思考及分析問題的能力。	Others, please specify: 公民與社會發展科 中國歷史科 歷史科 地理科 旅遊及款待科 及價值觀教育組	學生及老師回饋	✓	✓	✓			WNY/ CTY/ LKM/ NC
2	Cross-Border STEAM Expedition	Jun 2025 - Jul 2025	S1-S5	20	\$33,000.00	\$1,650.00	To expose students to the latest advancements and applications of STEAM in Mainland and to enhance their experience the Chinese Culture	Others, please specify: STEAM	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓			KMS
3	CLP Study Tour to Mainland	Apr 2025 - May 2025	S4-S5	30	\$32,000.00	\$1,066.67	To enhance students' self-understanding and allow them to know more about possible pathways for further studies / training in China	Others, please specify: CLP	Teachers' observation and feedback and students' participation and feedback	✓	✓			✓	CYC
4	Star Junior Troop Training Camp	Jun 2025 - Jul 2025	S1-S5	25	\$40,000.00	\$1,666.67	Training Camp at Guangzhou - to provide military training for students so as to develop their self-discipline and perseverance and to enhance their national identity	Cross-Disciplinary (Others)	Teachers' observation and feedback and students' participation and feedback	✓	✓	✓		✓	WMC
Sub-total of Item 1.2				95	\$327,000.00										
Total for Category 1				2,705	\$1,019,000.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
1	Equipment, facilities, consumables or learning resources for STEAM and other Life-wide Learning Activities	STEAM/LWL activities and competitions	\$150,000.00
Estimated Expenses for Category 2			\$150,000.00
Estimated Expenses for Categories 1 & 2			\$1,169,000.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	510
Estimated number of student beneficiaries:	510
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms. LEUNG Kar-ye
Post of Contact Person for LWL:	AP