NTHYK Tai Po District Secondary School Life-wide Learning Grant Plan on the Use of the Grant 2019-2020 School Year We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for

Declaration:

	promoting the following items.												
	Brief Description of the Activity Objective				t Monitoring / Evaluation		Essential Learning Experiences (Please put a v in the appropriate box(es); more than one option can be selected)						
				Target Student (Level)		Estimated	Ι	М	Р	S	С		
Domain		Objective	Date			Expenses (\$)	 I: Intellectual Development (Closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences 						
Category 1	gory 1 To organise / participate in life-wide learning activities												
1.1	To organise life-wide learning act learning day)	ivities in different KLAs / cross-KLA / c	curriculum	areas to enha	nce learning effectiveness (e.g	. field trips, ar	ts apprecia	ition, visits	to enterpr	ises, thema	atic		
Biology	S5 Field Trip	To enhance students' understanding on the ecosystem & equip them with field study skills	4/2020	S5	Students' response and and teacher's observation	3,500	~				~		
	中國文化認識參觀活動	促進學生對中國文化的認識	全年	中一至中六	學生及老師回饋	2,500							
中國語文科	香港學校朗誦及音樂節報名費	提升學生公開演說、朗誦的技巧及自信				3,000	✓	✓	✓		✓		
	善言巧論口語溝通大賽	拓闊學生視野				2,500							
	HK Schools Speech Festival	To develop students' potentials and interest in	Whole year	S1 - S6	Teachers' observation	2,500	~		~		~		
English Language	Drama Club - English Drama Programme	English Drama and Speech			Students' participation	25,000							
Geography	Fieldwork activity/camp	To equip students with field study skills	3/2020	S5	Teacher's observation and students' feedback	6,000	~				✓		
History	Visit to Museum	To enrich students' History learning thrrough museum visit	2/2020	S4	Teacher's observation and students' feedback	2,000	~				~		
LS	Visits to Central and Sheung Wan	To enhance students' understanding of social development of Central and Sheung Wan areas	3/2020	S5	Teacher's observation and students' feedback	2,000	✓				~		

	Brief Description of the Activity	Objective		Student	Brief Description of the Monitoring / Evaluation Mechanism		Essential Learning Experiences (Please put a v in the appropriate box(es); more than one option can be selected)					
			Date			Estimated	Ι	М	Р	S	С	
Domain						Expenses (\$)	I: Intellectual Development (Closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
	中樂團訓練	To stretch students' potential in music	2019/2020	S1 - S6	Teachers' observation and students' participation	39,000						
Music	中國樂器班(二胡、古箏、琵琶、笛 子、揚琴共5班)	To develop students' sense of belonging to the school through participation of Chinese Orchestral and music performances in school functions				90,000			✓	~		
	西樂班(小提琴、大提琴、結他) 參加音樂比賽	To enhance students' confidence through performance				65,000 3,000						
Physics	Visit to Science Museum/Power Plant	theories and their interest in studying the	11/2019	S 3	Teachers' observation and students' feedback	1,500					~	
	聘用教練(籃球、足球、排球及欖球 @1位)	To enhance the exposure of students to various sports types To provide professional sports training for	2019/2020	S1 - S6	Teachers' observation and students' participation	118,000						
P.E.	運動推廣計劃(康文署主辦)	students To inculcate students' perservance through sports				5,000	~		\checkmark			
VA	高中課後增潤班	To provide students' with more exposure in Visual Arts	2019/2020	S4-S6	Teachers' observation and students' participation	18,000	~		\checkmark			
Academic Committee	LWL Day	To consolidate and/or extend students' learning To enhance students' exposure in learning	4/2020	S1 - S5	Teachers' observation and questionnaires	20,000	✓	~	~		✓	
					Expenses on Item 1.1	408,500						

	Brief Description of the Activity	Objective		Student	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a v in the appropriate box(es); more than one option can be selected)					
Domain			Date				I	(Closely li M: Mora P: Physical ar S: Ce	P ectual Devel inked with co l and Civic I and Aesthetic community Se er-related Ext	urriculum) Education Developmen ervice	C	
1.2	To organise life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesethetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniform groups; military camps)											
Careers and Life	Carcers workshop (Class/10111 based)	To enhance students' self-understanding, know more about possible pathways for further	Whole year	\$3, \$4-\$6		20,000						
Planning Team	Study Tour	studies and/or vocational trainings				12,000		\checkmark			~	
	Careers Programmes					5,000						
		To development students' potentials in non- academic areas	Whole year	S1 - S6		24,000						
Guidance Team	鼓隊(1鼓隊,1鼓班)鼓及電結他	To enhance students' leadership, communication and problem-solving skills			Teachers' observation and	20,000		√	\checkmark	✓		
Ouldance Team	輔導員訓練	To enhance student's resilience			students' feedback	2,000						
	Smart Teen					4,000						
	講座	To instill positive values in students	2/2020	S1 - S6		2,500		~				
Discipline Team	姜埠河正同盗住小站(川村登生)	To enhance self-discipline and perserverance of students				16,000						
ECA Team	Class Management Programme	To develop students' sense of belonging to the school	12/2019	S1 - S6	Teachers' observation and students' feedback	15,000		✓				
MCNE Team	Visits	To enhance students' understanding of the society through visit	4/2020	S4 - S6	Teachers' observation and students' feedback	3,000		✓		✓		
Uniform Group - Junior Star Troop	Military & Youth Education Base	To provide military training for students so as to develop their self-discipline and perserverance	Whole year	S1 - S3	Teachers' observation, students' feedback and questionnaire	50,000 8,500		~		~	~	
	1	r			Expenses on Item 1.2	182,000						

1.3	To organise or participate in non-local exchange acitvities or competitions to braoden students' horizons										
School Scheme	STEM Study Tour to Korea	To enhance students' understanding on the development trend of technologies To enrich students' knowledge related to Korea science, technology and culture.	3/2020	S3 - S5	Teachers' observation and students' feedback	150,000	~	~			~
Student Exchange Programme & Sister School Scheme		To widen students'English Language learning experience and enhance their confidence in using English	3/2020	S3 - S5	Teachers' observation and students' feedback	140,000	~	~		\checkmark	~
					Expenses on Item 1.3	290,000					
1.4	Others										
					Expenses on Item 1.4	0					
			Expenses for Catergory 1		880,500						

Domain	Item	Purpose	Estimated Expenses
Category 2	To procure equipment, consumables and learning resources for promoting life-wide l	earning	
STEM	To purchase equipment, experimental apparatus, e.g. VR equipment, robotics kits, for STEM programmes	To conduct STEM programme/activities	67500
		Estimated Expenses for Catergory 2	67,500.00
		Estimated Expenses for Catergory 1 & 2	948,000.00

Estimated Number of Students Beneficiaries

Total number of students in the school:	430
Estimated Number of Students Beneficiaries	430
Percentage of students benefitting from the Grant (%	100