

NTHYK Tai Po District Secondary School
Life-wide Learning Grant
Report on the Use of the Grant
2019-2020 School Year

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level and number of participants) | Evaluation Results | Actual Expenses (\$) | Nature of Expenses* | Essential Learning Experiences (Please put a v in the appropriate box(es); more than one option can be) | | | | |
|------------------|--|--|----------------|---|--|----------------------|---------------------|--|---|---|---|---|
| | | | | | | | | I | M | P | S | C |
| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | | |
| Biology | Biology activities | To enhance students' understanding on Biological concepts and theories | 9/2019-12/2019 | S4, S5 (36 Students) | Students had better understanding on Biological concepts and theories. | 1,495.00 | E7 | ✓ | | | | ✓ |
| 中國語文科 | 公開演說技巧班 - 司儀訓練班 中六級應試技巧訓練 | 提升學生公開演說的技巧及自信 拓闊學生視野 | 9/2019-1/2020 | S2-S6 (55 Students) | 學生的公開演說技巧有所提升。中六同學對香港中學文憑考試中國語文科的應試技巧有所改善。 | 8,451.00 | E1, E5 | ✓ | ✓ | ✓ | ✓ | ✓ |
| English Language | Drama Club - English Drama Programme | To develop students' potentials and interest in English Drama and Speech | 1/2020 | S3 (8 Students) | Students had better confidence and interest in drama and English. | 2,700.00 | E5 | ✓ | | ✓ | | ✓ |
| History | Examination skills training activity | To enhance students' examination skills in DSE History subject | 12/2019 | S6 (9 Students) | Students were better prepared for DSE History Examination. | 720.00 | E6 | ✓ | | | | ✓ |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level and number of participants) | Evaluation Results | Actual Expenses (\$) | Nature of Expenses* | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be) | | | | |
|----------------------|--|--|---------------|---|--|----------------------|---------------------|---|---|---|---|---|
| | | | | | | | | I | M | P | S | C |
| | | | | | | | | I: Intellectual Development (Closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| Music | 中樂團訓練 中國樂器班(二胡、古箏、琵琶、笛子、揚琴共5班) 西樂班(小提琴、大提琴、結他)參加比賽 | To stretch students' potential in music To develop students' sense of belonging to the school through participation in Chinese Orchestral and music performances in school functions To enhance students' confidence through performance | 9/2019-7/2020 | S1-S6 (~120 Students) | Students' potentials in music have been extended. Their sense of belonging to the school increased. | 97,445.00 | E1, E2, E5, E6, E7 | | ✓ | ✓ | ✓ | ✓ |
| Physics | Visit to Ho Koon Nature Education cum Astronomical Centre | To enhance students' understanding on Physics theories and their interest in studying the subject | 11/2019 | S6 (9 Students) | Students learnt more about astronomy. | 900.00 | E2, E6 | ✓ | | ✓ | | ✓ |
| P.E. | 聘用教練(籃球、足球、排球及檯球@1位) 運動推廣計劃(康文署主辦) | To enhance the exposure of students to various sports types To provide professional sports training for students To inculcate students with perservance through sports | 9/2019-6/2020 | S1-S6 (~100 Students) | Students were exposed to several new sports types. Sports Teams members were provided with training by professional coaches. Their perservance has been enhanced through participation in sports | 12,432.25 | E5, E6 | ✓ | ✓ | ✓ | | |
| Academic Committee | Study Skills Workshops for S1 - 4 | To help students to develop and enhance their study skills | 9-10/2019 | S1-S4 (~330 students) | Students were better equipped with study skills to enhance their learning effectiveness. | 49,800.00 | E5 | ✓ | | | | ✓ |
| Expenses on Item 1.1 | | | | | | 173,943 | | | | | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level and number of participants) | Evaluation Results | Actual Expenses (\$) | Nature of Expenses* | Essential Learning Experiences (Please put a v in the appropriate box(es); more than one option can be) | | | | |
|----------------------------------|--|---|-----------------|---|--|----------------------|---------------------|---|---|---|---|---|
| | | | | | | | | I | M | P | S | C |
| | | | | | | | | I: Intellectual Development (Closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| 1.2 | To organise life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniform groups; military camps) | | | | | | | | | | | |
| Careers and Life Planning Team | Careers Workshop (Class/Form based) Careers Programmes (Hiring of coaches) | To enhance students' self-understanding, and knowledge about possible pathways for further studies and/or vocational trainings | 1/2020-6/2020 | S5 (48 Students) | Students learnt more about the studying in Mainland and the work related issues. | 10,200.00 | E2, E6 | | ✓ | | | ✓ |
| Guidance Team | 雜耍班 鼓隊(1鼓隊, 1鼓班)鼓及電結他 | To develop students' potentials in non-academic areas To enhance students' leadership, communication and problem-solving skills To enhance student's resilience | 9/2019-8/2020 | S1-S5 (20 Students) | Students' potentials in music and physical skills have been better developed. Their teamwork, communication & problem-solving skills, and resilience have been enhanced. | 45,200.00 | E5 | | ✓ | ✓ | ✓ | |
| Discipline Team | 善導會正向深化小組 | To enhance self-discipline and perseverance of students | 11/2019-12/2019 | S1-S2 (9 Students) | Students were found to be more self-disciplined and more persevering. | 5,300.00 | E6 | | ✓ | | | |
| ECA Team | Class Management (School Picnic) | To develop students' sense of belonging to the school | 12/2019 | S2-S6 (~300 Students) | Students' sense of belonging to the school increased. | 7,237.00 | E2 | | ✓ | | | |
| Uniform Group - Junior Star Team | Lion dance class | To develop students' potential in non-academic area | 12/2019-1/2020 | S2-S3 (34 Students) | Students had basic understanding on the Lion dance activity. | 1,560.00 | E5 | | ✓ | | | ✓ |
| Expenses on Item 1.2 | | | | | | 69,497 | | | | | | |

| 1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons | | | | | | | | | | | | |
|---|-------------------------------------|--|---------------------------|--------------------------|--|-----------|--------|---|---|--|---|---|
| Student Exchange Programme & Sister School Scheme | STEM Study Tour to Korea | To enhance students' understanding on the development trend of technologies To enrich students' knowledge related to Korea science, technology and culture. | To be postponed to 3/2020 | S3 - S5 (20 Students) | The tour has been postponed to Mar 2021. The amount paid is the deposit of the tour. | 40,000.00 | E3, E4 | ✓ | ✓ | | | ✓ |
| Student Exchange Programme & Sister School Scheme | Singapore Study Tour (English Lang) | To widen students' English Language learning experience and enhance their confidence in using English | To be postponed to 3/2020 | S3 - S5 (20 Students) | The tour has been postponed to Mar 2021. The amount paid is the deposit of the tour. | 40,000.00 | E3, E4 | ✓ | ✓ | | ✓ | ✓ |
| Expenses on Item 1.3 | | | | | | 80,000 | | | | | | |
| 1.4 Others | | | | | | | | | | | | |
| NIL | | | | | | | | | | | | |
| Expenses on Item 1.4 | | | | | | - | | | | | | |
| Expenses for Category 1 | | | | | | 323,440 | | | | | | |

| <i>Domain</i> | <i>Item</i> | | <i>Purpose</i> | <i>Actual Expenses (\$)</i> |
|---------------|--|--|--------------------------------------|-----------------------------|
| Category 2 | To procure equipment, consumables and learning resources for promoting life-wide learning | | | |
| STEM | To purchase equipment, experimental apparatus, including robotics kits, components for "Race to the Line micro:bit" kit, and other equipment and materials for STEM programmes | | To conduct STEM programme/activities | 85,670.00 |
| | | | | |
| | | | | |
| | | | | |
| | | | Expenses for Category 2 | 85,670.00 |
| | | | Expenses for Category 1 & 2 | 409,110.25 |

ore than one code can be used for each item.

| Code for Expenses | | | |
|-------------------|---|-------|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 | Transportation fees | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| E3 | Fees for non-local exchange activities / competitions (students) | E8 | Purchase of learning resources (e.g. educational softwares, resource packs) |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E9 | Others (please specify) |
| E5 | Fees for hiring expert / professionals / coaches | COVID | Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak |

Number of Students Beneficiaries

| | |
|---|-----|
| Total number of students in the school: | 443 |
| Number of Students Beneficiaries: | 443 |
| Percentage of students benefitting from the Grant (%) | 100 |

Contact Person for Life-wide Learning
(Name & Post): CHAN Choi-fung Janice (AP)

Jul 2020 Version

